Name	
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Diagnostic	: Assessment	
Number and	Quantitative Reaso	ning
Select the best a	nswer.	9. Round 17.081 to the nearest tenth.
 Which list con of 13? A 13, 130, 13 B 13, 16, 19, C 13, 14, 15, D 13, 26, 39, Which pair of common multi F 7, 21 G 3, 4 	tains the first four multiples 600, 13000 22 16 52 numbers has 7 as its least	A 17 B 17.1 C 17.08 D 17.8 10. Which fraction is written in simplest form? F $\frac{121}{11}$ H $\frac{23}{3}$ G $\frac{85}{5}$ J $\frac{16}{4}$ 11. Change $\frac{4}{5}$ to a decimal.
H 14, 28		A 0.4 C 0.8
J 1, 7		B 0.45 D 0.85
3. The number 9 following numberA 3B 19	is a factor of which of the bers? C 63 D 109	12. What is the ratio of <i>AB</i> to <i>BC</i> , in simplest form?
4. What is the gr 6d ² and 18d?	eatest common factor of	8 8
$\mathbf{F} 6d^2$	$H 3d^2$	
G 6d	J 3d	D 12 C
 5. Which number A 9 B 21 6. Find the value F 4 G 7 	r is not composite?	 F 1:1 H 3:2 G 2:3 J 4:3 13. Which of the following has a unit rate of 17 miles per hour? A 60 miles in 2 hours B 85 miles in 5 hours
 7. Which stateme A 8 · 8 · 8 · 8 B 2 · 2 · 2 = C 5 · 5 · 5 · 5 D 6 · 6 · 6 · 6 8. Evaluate 6³. 	$3 \cdot 8 = 5(8)$ 3^{2} $5 \cdot 5 \cdot 5 = 5^{5}$ $6 = 6^{4}$	 C 90 miles in 10 hours D 120 miles in 15 hours 14. Which decimal is equivalent to 22%? F 0.2 G 0.22 H 2.2 L 20 0
F 3 G 18	H 108 J 216	J 22.0

Name	Date	Class

Number and Quantitative Reasoning

- **15.** Write 0.00000082 in scientific notation.
 - A 82×10^{-9}
 - **B** 82×10^{8}
 - \mathbf{C} 0.82 \times 10⁷
 - ${f D}$ 8.2 imes 10⁻⁸
- 16. Which statement is true?
 - F 0.75 < 70%
 - ${f G}$ 6.12 > 6.16
 - $H \frac{1}{3} = 30\%$

J
$$\frac{3}{5} > \frac{4}{7}$$

- **17.** Which number set(s) best classifies the number -5?
 - A natural numbers
 - B whole numbers, integers
 - C integers, rational numbers
 - **D** natural numbers, integers, rational numbers
- **18.** Identify the point graphed on the number line.

- **F** −1.5
- **G** -2.2
- H 2.5
- **J** -3.5

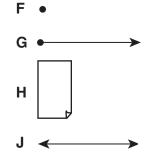
- *Measurement*19. Which measurement is the most appropriate for the radius of a soccer ball?
 - A 4 inches C 1 foot
 - B 18 inches D 3 feet
- 20. What is the length of the turtle?

F
$$2\frac{1}{16}$$
 in.

- **G** $2\frac{1}{4}$ in.
- **H** $2\frac{3}{8}$ in.
- **J** $2\frac{3}{4}$ in.
- 21. How many liters are in 22,000 milliliters?
 - **A** 220 L
 - **B** 22 L
 - **C** 2.2 L
 - **D** 0.22 L

Geometry

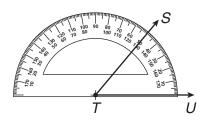
22. Which of the following represents a ray?



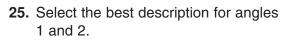
23. Classify the angle.

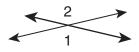


- **A** straight
- **B** obtuse
- **C** right
- **D** acute
- 24. What is the angle measure of STU?

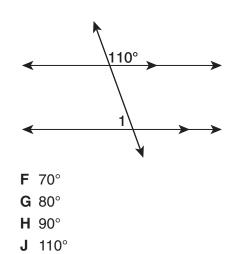


- **F** 20°
- **G** 50°
- **H** 70°
- **J** 130°

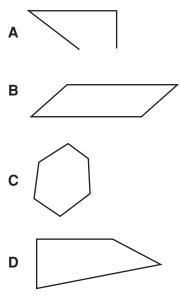




A vertical angles C linear pair **B** adjacent angles **D** supplementary 26. Find the measure of angle 1.



27. Which figure is not a polygon?



- 28. What is the sum of the interior angles in a quadrilateral?
 - **F** 90°
 - **G** 180°
 - **H** 360°
 - **J** 720°

Date _____ Class _____

Diagnostic Assessment

Geometry

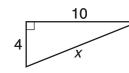
29. Classify the triangle.



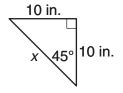
A right

B obtuse

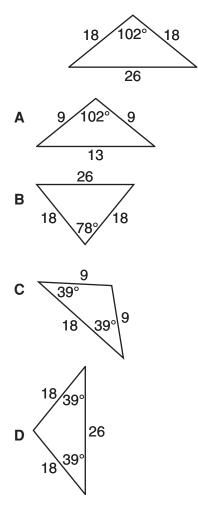
- C equilateral
- **D** isosceles
- **30.** Two angles of a triangle are 32° and 110°. What is the measure of the third angle?
 - **F** 218° **H** 142°
 - **G** 180° **J** 38°
- **31.** Given the right triangle below, what is *x*?



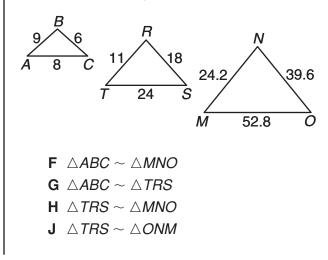
- **A** 9.2
- **B** 10.8
- **C** 84
- **D** 116
- **32.** Find the value of *x*.



F $\sqrt{2}$ in. **H** 10 in. **G** $10\sqrt{2}$ in. **J** $2\sqrt{10}$ in. 33. Which figure is congruent to this triangle?



34. Which similarity statement is true?



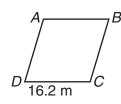
Geometry

35. Triangle *DEF* and triangle *QRS* are right triangles. If $\triangle DEF$ is similar to $\triangle QRS$, and $m \angle EFD = 65^{\circ}$, which of the following angles also has a measure of 65°?

Α	∠QRS	$\mathbf{C} egin{array}{c} \angle QSR \end{array}$	

B $\angle RQS$ $\mathbf{D} \angle SQR$

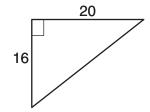
36. Find the perimeter of rhombus *ABCD*.



- **F** 32.4 m **G** 64.8 m
 - **J** 268.96

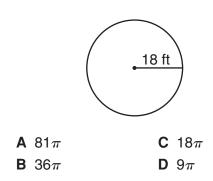
H 262.44

37. What is the area of a triangle with a height of 20 meters and a base of 16 meters?

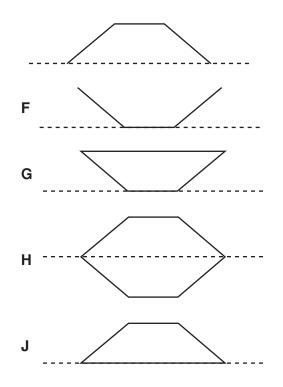


- A 160 square meters
- B 320 square meters
- C 640 square meters
- D 656 square meters
- **38.** A rectangle has vertices at P(1, 0), Q(6, 0), R(6, 6), and S(1, 6). What is the area of rectangle PQRS?
 - F 11 square units
 - G 22 square units
 - H 30 square units
 - J 150 square units

39. Find the circumference.



40. The figure below has a line of symmetry. Which drawing best shows the completion of the figure?



Operations		Algebra
48. Subtract. $\frac{7}{9} - \frac{1}{3}$ F $\frac{4}{9}$ G $\frac{2}{3}$	H 1 J 1 <u>1</u> 9	55. Simplify the expression. 2 × (8 - 3) - 6 A 7 B 4 C 1
The simple inter F \$60 G \$375 H \$3750 J \$6000 51. Subtract15 - A -18	C 8 D 2 ple interest on an 1500 at 5% for 5 years? rest formula is $I = Prt$.	D -2 56. Which expression is equivalent to the expression $6(s - 6)$? F $6s - 6$ G $s - 6$ H $s - 36$ J $6s - 36$ 57. Simplify. $18 - c + 9c + 6$ A $24 + 8c^2$ B $32c$ C $24 + 8c$ D $-18c + 15c$ 58. Which equation corresponds to the
B -12 C 12 D 18 52. Multiply. $15(-4)$ F -60 G -11 H 11 J 60 52. Simplify $\sqrt{64}$		58. Which equation corresponds to the statement "the length ℓ of the rectangle is four times the width <i>w</i> ". F $w = 4 + \ell$ G $w = 4\ell$ H $\ell = 4w$ J $\ell = 4 + w$ 59. Simplify. $5x^3 \cdot 6x^2 \cdot x$ A $30x^6$ F $dx = 4$
53. Simplify. $\sqrt{\frac{64}{100}}$ A $\sqrt{\frac{4}{10}}$ B $\sqrt{\frac{4}{5}}$ 54. Evaluate 12 - F -32 G -8	C $\frac{2}{5}$ D $\frac{4}{5}$	B $11x^7$ C $30x^7$ D $11x^3$ 60. Evaluate 16 - 3s for $s = 5$. F 15 G 8 H 5

Date Class

Diagnostic Assessment

Algebra

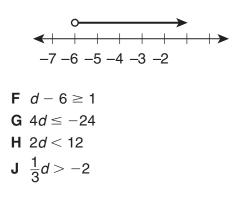
61. Divide. $\frac{9r^3}{2}$ **A** <u>9</u>*r*³ 2r **B** $\frac{2r^3}{9r^2}$ $C \frac{2}{9}$ **D** $\frac{9r}{2}$ **62.** Simplify. 5g(g - 9h)**F** $6g^2 - 14gh$ **G** $5g^2 - 45gh$ **H** $5g^2 + 5g - 9h$ **J** $6g^2 - 9h$ **63.** Simplify. 9x - 4y + 5x - 2y**A** 8*xv* **B** $14x^2 - 2y^2$ **C** 14*x* – 2 **D** 14x - 6y64. What is the product of (y + 2)(y - 8)? **F** $y^2 + 6y - 16$ **G** $y^2 - 6y - 16$ **H** $y^2 - 6y + 16$ **J** $v^2 + 6v + 16$ **65.** What is the product of (2x - 4)(2x + 4)? **A** $4x^2 - 16$ **B** $4x^2 + 16x - 16$ **C** $4x^2 - 16x + 16$ **D** $4x^2 + 16$

66. Factor $5x^3 - 15x^2$ completely. **F** $5x^2$ **G** $x^2(5x - 15)$ **H** $5x^2(x-3)$ J $3x^2(x-5)$ **67.** Factor the polynomial, $x^2 + 5x + 6$, completely. **A** (x + 6)(x + 1)**B** (x + 3)(x + 2)**C** (x-3)(x-2)**D** (x-6)(x+1)**68.** Solve for *x*. 8x = -56**F** x = 64**G** *x* = 48 **H** x = -8J x = -7**69.** Solve the equation. 14c - 6 = 22**A** $c = \frac{7}{8}$ **B** *c* = 2 **C** c = 28**D** c = 30870. What value of x makes this equation true? 2x + 18 = 5x**F** x = -6**G** *x* = 4 **H** x = 2.6**J** x = 6**71.** Solve for x. $x - \frac{2}{5} = \frac{3}{10}$ **A** $x = \frac{1}{10}$ **B** *x* = **C** $x = \frac{2}{3}$ **D** $x = \frac{7}{10}$

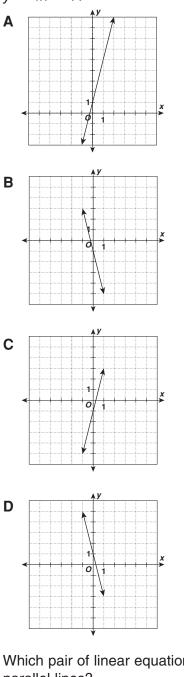
Diagnostic Assessment Algebra

72. Solve
$$A = \frac{1}{2}bh$$
 for h
F $h = \frac{A}{2b}$
G $h = 2Ab$
H $h = \frac{2b}{A}$
J $h = \frac{2A}{b}$

- **73.** Segment *CD* has endpoints at C(0, 8)and D(-2, 4). Find the midpoint of segment CD.
 - **A** (−1, 2)
 - **B** (1, -3)
 - **C** (1, 4)
 - **D** (-1, 6)
- 74. The graph shown is the solution to which of the following inequalities?



75. Which is the graph of the function y = 4x - 1?



76. Which pair of linear equations represent parallel lines? , 0.

$$\mathbf{F} \begin{cases} y = 2x + 3 \\ y = -2x + 5 \end{cases} \quad \mathbf{H} \begin{cases} y = -6x - 5 \\ y = \frac{1}{6}x - 5 \end{cases}$$

$$\mathbf{G} \begin{cases} y = -4x - 3 \\ y = -\frac{1}{4}x + 7 \end{cases} \quad \mathbf{J} \begin{cases} y = 8x + 2 \\ y = 8x - 5 \end{cases}$$

Algebra

F

- **77.** Solve the proportion. $\frac{5}{8} = \frac{x}{40}$ **A** *x* = 5 **C** *x* = 25 **B** *x* = 10 **D** *x* = 37
- 78. What table of ordered pairs corresponds to the function y = -3x + 1?

X	У
-2	-5
-1	-2
0	1
1	4
2	7

G

x	У
-2	5
-1	2
0	-1
1	-4
2	-7

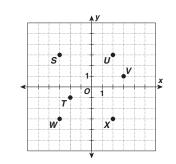
н

X	у
-2	7
-1	4
0	1
1	-2
2	-5

J

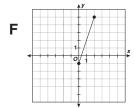
X	У
-2	-7
-1	-4
0	-1
1	2
2	5

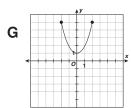
79. Which ordered pair corresponds to point S?

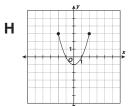


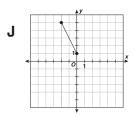


- **B** (-2, 1)
- **C** (3, 2)
- **D** (-3, -2)
- **80.** Graph the function $y = x^2 1$ for the domain of (-2, -1, 0, 1, 2).









Algebra

- **81.** Solve for y. $y^2 16 = 9$
 - **A** $y = \pm 25$
 - **B** $y = \pm 5$
 - **C** $y = \pm 4$
 - **D** $y = \pm 3$
- 82. What value completes the square for the expression $x^2 - 6x + \Box$?
 - **F** 36
 - **G** 12
 - **H** 9
 - **J** 3

Statistics and Data Analysis

83. The table shows the number and type of animals that are on exhibit at the 4-H fair.

Animal	Total
Pig	50
Cow	156
Chicken	28
Horse	78

Find the percentage of

animals that are horses.

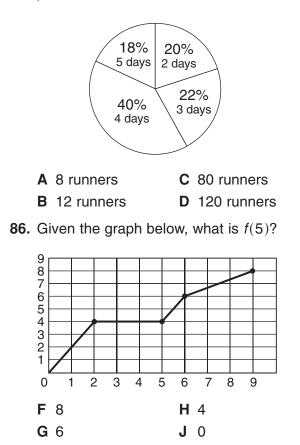
Α	12%	С	50%
В	25%	D	312%

84. Which statement does not represent the data set? 1, 5, 3, 5, 1, 2, 6, 4, 1

F mean = 4 **H** mode = 1

G median = 3**J** range = 5

85. The runners completing a 10K run were asked how many days per week they train. If 200 runners were surveyed, how many runners said that they train 4 days per week?



Logical Reasoning

Name

- 87. Which statement can be concluded from the following?
 - If two angles are complementary, both angles have measures less than 90°.
 - Angle T and angle U are complementary angles.
 - A $m \angle T > 90^{\circ}$
 - **B** $m \angle T + m \angle U > 90^{\circ}$
 - **C** $m \angle T > m \angle U$
 - **D** $m \angle U < 90^{\circ}$
- 88. Which conditional statement is always true?
 - **F** If two lines intersect, they are perpendicular.
 - **G** If two angles in a triangle are acute, the triangle is an obtuse triangle.
 - **H** If two lines are parallel, the slope of both lines is the same.
 - **J** If a figure is a square, the length of the diagonal is twice the square of the sum of two side lengths.
- 89. Select the counterexample that makes the statement false.

 $|n^2| > n$, where *n* is a real number

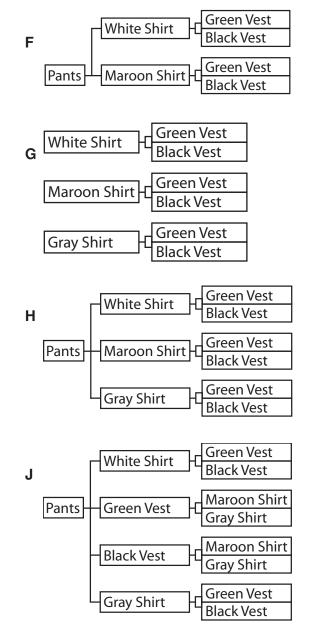
A n = -10

B
$$n = -\frac{1}{5}$$

C
$$n = \frac{1}{2}$$

D
$$n = 5$$

90. Your team uniform consists of one pair of pants, three shirts, and two vests. Which tree diagram can you use to help determine all of the different choices of uniform combinations?



Probability